

## Still life Undervisningsopplegg fra Stages

I denne oppgaven skal elevene lage en sammensatt tekst om arbeidsplassen de har hatt under koronakrisen. De skal jobbe med å komponere og ta et bilde av arbeidstedet sitt. Deretter skal de skrive en beskrivende tekst om bildet de har tatt. Til slutt lager de et lydopptak der de leser opp teksten.

**Tid:** 60 minutter

**Organisering:** Lag eller send kopi av kopiarket med instruksene til elevene.

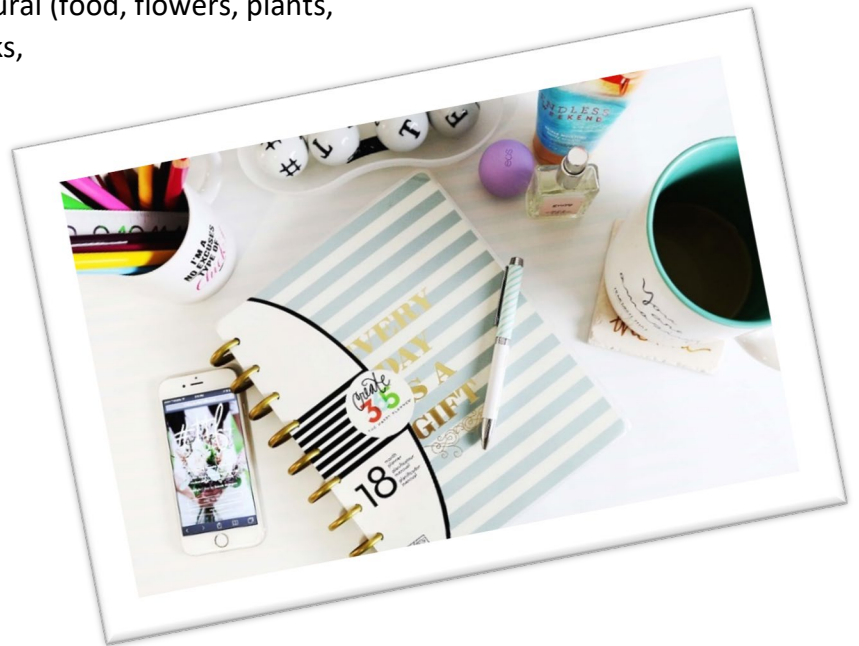


# Stages

## Still life

During the corona crisis life has become a lot quieter than usual, almost like a still life. A **still life** is a work of art that shows objects, natural (food, flowers, plants, rocks, shells etc.) or man-made (books, vases, coins, keys, cups etc.).

**still life** stilleben



### Task:

**1** Create a still life of your workspace at home. Add some objects that mean a lot to you. Then take a picture.

**2** Write a text (two or three paragraphs) about your still life. Include the picture with the text. When you are finished with the text, add a voice recording of you reading the text.

Start your text with this line: *This is a still life of my workspace during the corona crisis.*

Here are some questions to get you going:

- When and where was the picture taken?
- What do you see in the picture? Include details about the objects!
- Think about the five senses: sight, touch, smell, hearing, taste. See wordbank below.
- Why did you choose these objects?
- How do you feel about your workspace?

# Stages

## Wordbank

Use the five senses to describe your still life in your text:



VISION

dark  
bright  
long  
round  
colorful



HEARING

noisy  
quiet  
squeaky  
buzzing  
mechanical



SMELL

fresh  
smoky  
rotten  
fragrant  
clean



TOUCH

smooth  
rough  
soft  
sharp  
sticky



TASTE

sweet  
delicious  
salty  
spicy  
sour