



For økt elevengasjement i engelsk 8–10

APRIL 2020 | 52

Vocabulary building activity

Tid

ca. 45–60 minutter

Læringsutbytte

Oppgaven hjelper elevene med å utvikle et mer presist og variert vokabular, med et særskilt fokus på verb.

Organisering

Hver elev trenger en kopioriginal og jobber selvstendig eller i par med oppgavene.

Aktivitetene er et supplement til læremiddelet *STAGES 8–10*.



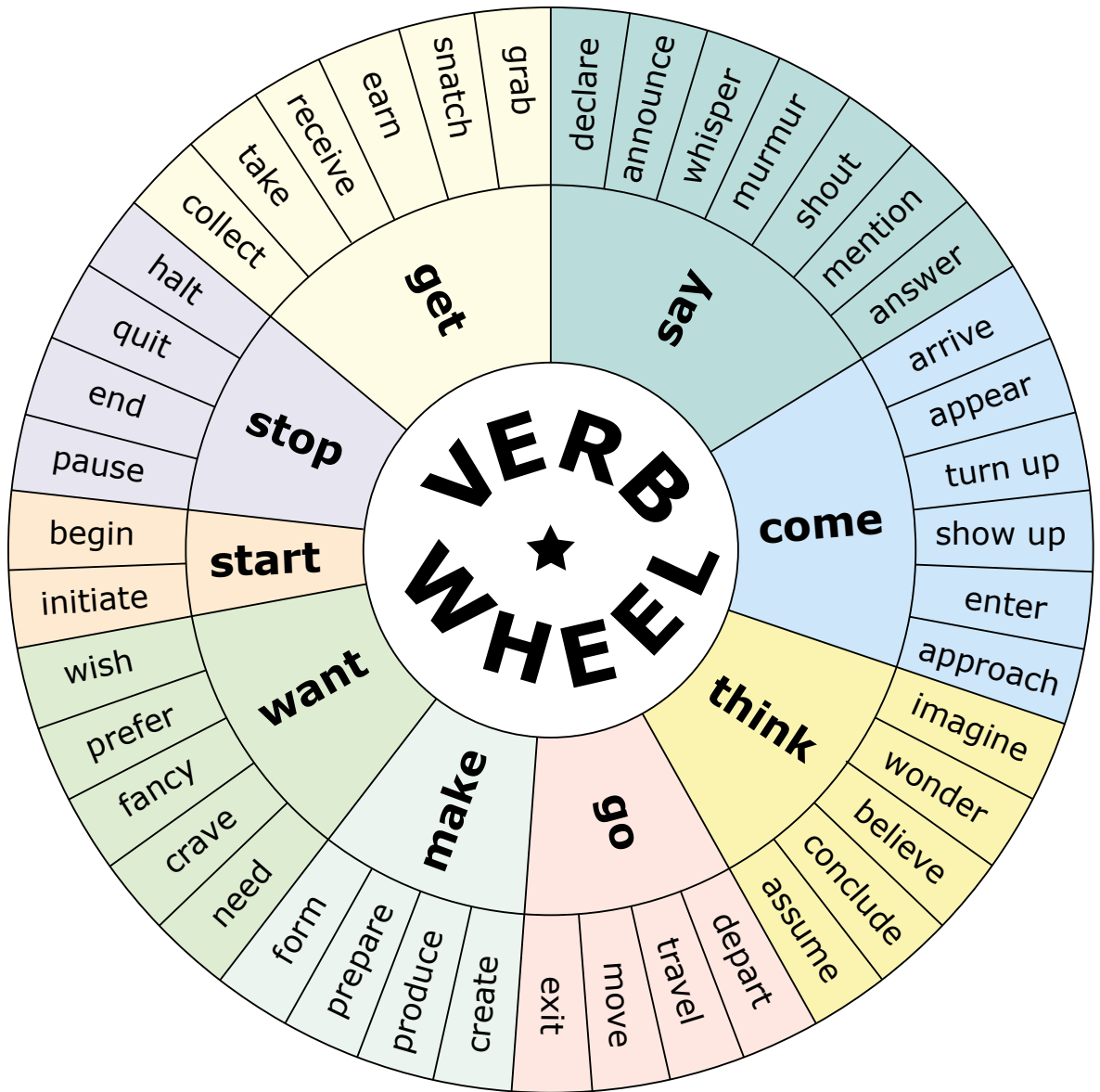
Stages
– motiverer elevene og gjør læreren god!

Engelsk for ungdomstrinnet

lærebok | lettestbok | lærer-cd | lærerveiledning | elevnettsted | lærernettssted | lydbok | digitalbok

Vocabulary building activity

We often use the same verbs: say, walk, look, get, etc. If we replace these with other, more descriptive verbs, our texts become more interesting and informative.





Task:

1. Discuss with a partner what happens when we replace the verbs in the sentences with one of the more descriptive verbs:

a. "I don't want to clean my room", Sheila said.
whispered, cried, shouted, sighed, mumbled

b. Tom walked down the street.
ran, stumbled, limped, marched, hurried

c. I looked at the painting.
examined, admired, noticed, recognized, stared at

d. I got the money from my grandmother.
received, inherited, earned, stole, accepted

2. Replace the verbs in these sentences with more descriptive verbs.

a. I got the ball from my brother and walked out of the house.

b. She said that she was proud of me.

c. He looked at me and walked out of the room.

3. Choose one of the tasks below and write a short text (5–10 sentences) about it. At least four verbs from the outer layer of the verb circle.

- A missing wallet
- A big surprise
- The worst day ever
- A train ride where you end up in the seat next to your biggest idol

4. Use a dictionary and make verb pyramids like the example with "go"

