



### 1 Introduction to verbs

Watch the film about verbs to solve tasks 1a. Remember that you can stop the film wherever you want and watch it as many times as you feel necessary.

#### a Fill in the missing words.

A verb tells us what someone \_\_\_\_\_ or what happens.

A verb has \_\_\_\_\_, for example past and \_\_\_\_\_ tense.

When we talk about repeated actions or things that are always true, we use the *simple present tense*:

I \_\_\_\_\_ (spiller) the violin.

He \_\_\_\_\_ (liker) music.

They \_\_\_\_\_ (trener) every day.

When you want to talk about something that happened in the past, you use the *simple past tense*. We usually make the past tense by adding -ed to the verb.

I \_\_\_\_\_ (spilte) the violin yesterday.

He \_\_\_\_\_ (likte) music when he was younger.

They \_\_\_\_\_ (trente) every day.

We use the *present perfect tense* in the same way as we do in Norwegian.

Jeg *har spilt* fiolin hele livet.

I *have played* the violin all my life.

They \_\_\_\_\_ (har trent) for years to win the World Championships.

He \_\_\_\_\_ (har kjøpt) a new mobile phone.

**b** Recognizing verbs

The teacher plays a music video (for example: "I Want to Break Free" by Queen). What are the people in the video doing and what is happening? How many verbs can you identify? Write them down.

**2 Verb tenses**

**a** Simple present versus simple past tense

John is a footballer. John plays football.

Jenny is a singer. Jenny \_\_\_\_\_ (synger) opera.

Marcus is a hip-hoper. He \_\_\_\_\_ (liker) music.

I am tired. I \_\_\_\_\_ (trenger) sleep.

Hope and Lucy are sisters. They \_\_\_\_\_ (elsker) each other.

I played the violin yesterday.

We \_\_\_\_\_ (jobbet) on our essay last night.

Farouk \_\_\_\_\_ (hoppet) into the pool.

Tom and Sania \_\_\_\_\_ (syklet) to the beach all summer.



**b** The present perfect tense

Answer the questions using the present perfect tense (have/has + verb + ed).  
Some verbs are irregular so you may want to check your dictionary.

How long have you studied for? I have studied for three years now.

Are you a good skier? Yes, I have skied all my life.

Are you a good basketball player? \_\_\_\_\_

Are you a good singer? \_\_\_\_\_

Are Aisha and Trine a couple? \_\_\_\_\_

Is he a good cook? \_\_\_\_\_

Are Arman and Hasnain close friends? \_\_\_\_\_

Do you know Trine? \_\_\_\_\_

Do you eat fish? \_\_\_\_\_

Does she swim well? \_\_\_\_\_

Do they live in Greece? \_\_\_\_\_

Does he work here? \_\_\_\_\_



**c** Irregular verbs – Circle the correct tense

Some verbs are irregular, such as go – went – gone, eat – ate – eaten, swim – swam – swum. These are verbs you just have to learn by heart or look up in a dictionary

Karol does not know how to swim/swam/swum.

Jarl has swim/swam/swum across the English Channel.

Jennifer swim/swam/swum 5000 metres yesterday.

Patrick and Simon have never eat/ate/eaten broccoli, however, they eat/ate/eaten cauliflower every day.

Will you go/went/gone to the movies with me tonight?

No, I go/went/gone to the movies yesterday.

Oh, but we have never go/went/gone together!

**d** Rewrite the story

Rewrite the text below in the past tense. Use a notebook or a digital device.

Jonathan is a famous baker. He is hard-working and punctual. He always wakes up at three o'clock in the morning and bakes his products. Then he eats his breakfast with his wife and opens his bakery. He usually has his favourite pear marmalade for breakfast, however, this morning he chooses something else. In the back of the fridge he finds a chunky piece of meat. He takes a bite and his teeth break. Nonetheless, he continues to eat. His wife looks suspiciously at him.

After breakfast, Jonathan finds out that this is no ordinary meat. He has a burning desire to eat more. His wife looks more appealing than ever before. Suddenly, he realizes that he has 60 kilograms of tasty, red meat at home.

### 3 Class activities

**a** Take a step forward

Your teacher will read a sentence. Take a step forward if you believe one of the verbs in the sentence has the wrong tense. Perhaps you can correct the sentence?

**b** Up on your feet! Verb relay.

Your teacher has instructions for this task.



**c** Tic-Tac-Toe

Your teacher has instructions for this task.

**d** 20 Questions: Verb edition

One student comes to the front of the class and gets a verb from the teacher. The class has to guess within twenty questions what the verb is. You are only allowed to ask yes/no questions.

*Example questions:* Can you do it outside? Do we do it at school? Can you do it alone?