

1 Introduction to pronouns

a Fill in the missing words.

Watch the film about pronouns to solve task 1a. Remember that you can stop the film wherever you want and watch it as many times as you feel necessary.

A pronoun is a word we use instead of a _____. *I, you, me,* and *he* are examples of _____ pronouns. We use possessive pronouns when the sentence says something about _____. For example: *my – mine, your – yours, her – _____*. The last category of pronouns in the video is _____ pronouns.

b Circle the pronouns

Example: (He) brought (her) a cup of tea.

My friends and I take pictures. We love selfies. Our parents don't understand us.

Santa loves Christmas. He is generous. I like him.

My brothers are stupid. They are noisy, but I like them.

This is my horse. It is mine.



2 Individual tasks

a Fill in the correct personal pronoun

Example: The dog is barking.

_____ It _____ is barking.

Tina is happy.

_____ is happy.

Magnus loves Tina.

_____ loves Tina.

Tina and Magnus will marry someday.

_____ will marry someday.

Winter is coming.

_____ is coming.

It will affect **you and me**.

It will affect _____.

Give **the students** an A+!

Give _____ an A+!

b Fill in the correct possessive pronoun

Example: Your baby was born in December. The baby born in December is yours.

I have a pair of dancing shoes. The dancing shoes are _____.

He has a red car. The red car is _____.

She has an expensive purse. The expensive purse is _____.

We have a new house. The new house is _____.

They have bought 1 kilogram of chocolate. The chocolate is _____.

You have a pair of gloves. The gloves are _____.



c Use reflexive pronouns and translate the sentences

Gjør det selv! _____!

Han passet på seg selv. _____.

Hun kuttet seg på kniven. _____.

De skyldte på seg selv. _____.

Vi hygget oss _____.

Jeg har lært meg selv spansk. _____.

Dere synes synd på dere selv _____.

d Fill in the correct pronoun

She _____ (Anita) owns a pair of jeans. _____ (de) are nice.

Remember to bring _____ books (bøkene deres) tomorrow!

They gave _____ (oss) the rest of the school day off.

The nurse gives the students flu shots. _____ (han) calms _____
(dem) down. The students like _____.

Freeze! Put _____ hands where I can see _____! The police officer
shouted at my friend and _____. _____ (vi) were terrified.

He took all their money. The money was _____ (deres).

You and Sam are _____ (mine) best friends. _____ (dere) are
always there for _____ (meg). Funny how _____ parents
(foreldrene våre) are also friends!

The dog ate _____ (min) homework, so I did not bring it to class, but
_____ (min) teacher showed understanding. _____ (den) also
ate my sister's homework. _____ (hennes) teacher was mad at
_____ (henne).

3 Group work

a Roll the dice!

Reflexive pronouns

Go into groups of four. You will receive a dice from your teacher. Take turns making sentences following your teacher's instructions.

b Find the matching pairs.

Go into teams of two. Your teacher has placed cards with pronouns around a certain area. Run around to find a matching pair. When you think you have found a match, run back to your teacher to have it confirmed. If it is a match, you receive the pair. If it is not a match, you must put the cards back where you found them. When time is up, the team with the most pairs wins.

4 Class activities

a Memory

Go into groups of four. Your teacher will give you a set of cards with pronouns on them. Turn them upside down on a desk. Take turns and flip two of the cards. If the pronouns match, the student who flipped them receives the pair. Count the score when all the cards have been flipped.

Examples of matching pronouns:

I – me	my – mine
he – him	his – his
she – her	her – hers
they – them	their – theirs



b All hands on deck!

You will be divided into groups. The aim of this game is to be the first team to reach the other side of the classroom. Your teacher has instructions for this task and will tell you what to do