

## 1 Introduction to nouns

Watch the film about nouns to solve task 1. Remember that you can stop the film whenever you want and watch it as many times as you feel necessary.

Fill in the missing words.

\_\_\_\_\_ nouns are for example London, Amy and Netflix. A \_\_\_\_\_

noun names a \_\_\_\_\_, a place, a \_\_\_\_\_ or an \_\_\_\_\_.

Nouns such as *girl*, *cinema* and *spaceship* you can \_\_\_\_\_. They are count-

able \_\_\_\_\_. Countable nouns have \_\_\_\_\_ forms: singular and

\_\_\_\_\_.

Most nouns make their plural by adding \_\_\_\_\_ or \_\_\_\_\_.

*Girl* becomes \_\_\_\_\_ in plural, *bus* becomes \_\_\_\_\_ in plural.

Some nouns have \_\_\_\_\_ plural forms, for example child – \_\_\_\_\_,

woman – \_\_\_\_\_ and man – \_\_\_\_\_.

Some English nouns are uncountable. For example gas, \_\_\_\_\_, air,

\_\_\_\_\_, anger, \_\_\_\_\_, time, \_\_\_\_\_, sleep. Such

\_\_\_\_\_ nouns don't have a plural form, so we have to use \_\_\_\_\_.

For example: there is \_\_\_\_\_ love in the air. Would you like \_\_\_\_\_

water? He didn't get \_\_\_\_\_ sleep.

## 2 Independent work

### a Circle the nouns

What nouns can you find below? Circle them!

At home, I usually pet my cat and watch Netflix.

It was the perfect ending.

A frog caught a fly with its tongue.

This is my mother, Julie.

Jacob always loved liquorice.

Have you been to New York?

My computer broke after class.

You can ride your bike to the store.

Bring your snake.

You can borrow books at the Deichman Library.



**b** Fill in the correct form of the noun. Beware – the noun is not always in the singular form!

There are 16 \_\_\_\_\_ (jente) and 12 \_\_\_\_\_ (gutt) in my algebra class.

We need more \_\_\_\_\_ (kvinne) in science.

It's raining \_\_\_\_\_ (katt) and \_\_\_\_\_ (hund)!

John works as a \_\_\_\_\_ (kokk). He needs a new \_\_\_\_\_ (kniv).

All of his \_\_\_\_\_ (kniv) are dull.

There are many \_\_\_\_\_ (barn) who need \_\_\_\_\_ (briller).

We lost the football \_\_\_\_\_ (kamp) yesterday. We have lost almost all the \_\_\_\_\_ (kamp) this season.

My best friend and I live next to each other. He lives three \_\_\_\_\_ (hus) down from me.

I take the \_\_\_\_\_ (buss) to school. Most \_\_\_\_\_ (elev) walk to school, but there are many \_\_\_\_\_ (buss) in the school yard.



**c** Translate the sentences

Jeg bor i det lilla huset. \_\_\_\_\_

Hva gjør gutten? \_\_\_\_\_

Hvor er mennene? \_\_\_\_\_

Jeg kjenner en jente. \_\_\_\_\_

Selma har barn. \_\_\_\_\_

Jeg spiser et eple. \_\_\_\_\_

Vi liker gulrøtter. \_\_\_\_\_

Jeg trenger et råd. \_\_\_\_\_

Kan du gi meg litt informasjon? \_\_\_\_\_

Jeg kjøpte ny bukse i går. \_\_\_\_\_

Har du sett saksen? \_\_\_\_\_

Jeg er sulten. Har du et brød? \_\_\_\_\_

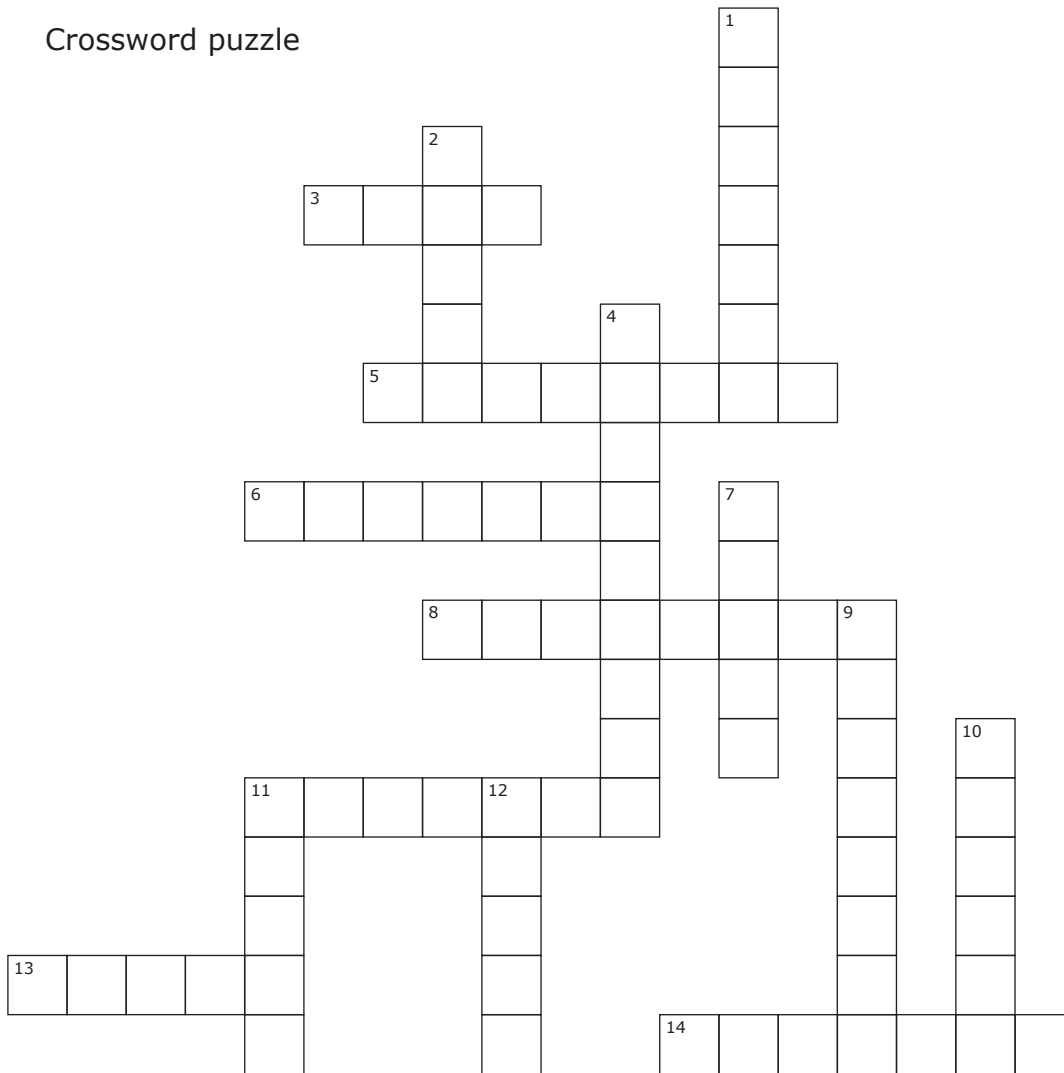
**d** Common nouns versus proper nouns

Proper nouns are capitalized, but common nouns are not. Can you fill in the blanks and make the proper nouns into common nouns, and vice versa?

| Proper noun                          | Common noun                               |
|--------------------------------------|---|
| I love drinking <b>Coca Cola</b> .   | I love drinking <b>soda</b> .             |
|                                      | I really enjoy going to restaurants.      |
| Maria loves Kim.                     |   |
|                                      | They are waiting for us at the airport.   |
|                                      | I love listening to music.                |
|                                      | We had perfect seats at the stadium.      |
| I love reading <i>Harry Potter</i> . |   |
| On Saturdays, I always eat Snickers. |   |
| To parties, I always wear my Nikes.  |   |
|                                      | I learn a lot of English from my teacher. |

### 3 Pair work

#### Crossword puzzle



#### Across

- 3 I always noticed your beautiful \_\_\_\_.
- 5 The plural of child is \_\_\_\_.
- 6 I'm late for school because of heavy \_\_\_\_.
- 8 Birds usually have \_\_\_\_.
- 11 The last name of the King of Pop is \_\_\_\_.
- 13 On the 8th of March, we celebrate all the \_\_\_\_ of the world.
- 14 I love how my father wears polka-dotted \_\_\_\_.

#### Down

- 1 Finally, I have learned to ride my \_\_\_\_.
- 2 I've lost one tooth, but luckily I have many more \_\_\_\_.
- 4 We go to school to get an \_\_\_\_.
- 7 A slice of \_\_\_\_.
- 9 Never run with a pair of \_\_\_\_.
- 10 We are protected by the \_\_\_\_.
- 11 She bought herself a new pair of \_\_\_\_.
- 12 The calm after a \_\_\_\_.

## 4 Class activities

### a Categories

Go into groups of three or four. You will receive a sheet from your teacher with five different categories and five letters. In the time allotted, write down one noun per square that fits each of the categories and starts with the correct letter. Try to find nouns that you think none of the other groups has found. You are awarded two points for each unique word, whereas you are awarded one point for words shared by two or more groups. If a word is incorrect you receive no points.

The winner is the group with the most points.



**b Snakes and Ladders: Plural Noun Edition**

Using the board provided by your teacher, create your own snakes and ladders game based on nouns. Fill in the blanks with singular nouns, for tips you can see the list below, and add snakes and ladders between the different squares. The snakes and ladders will make you move upwards or downwards when you land on them.

The object of the game is to be the first player to reach the end of the board. Decide who goes first by rolling the dice. The one who has the highest numbers, gets to start.

Roll the dice and move. If you land on a square with a noun, you have to make a sentence with the noun in plural. If you use the noun correctly, you get to roll the dice once more. After this, your turn is over. Be aware of snakes and ladders, as they might make you win or lose.

| Noun        | Plural    | Uncountable   |
|-------------|-----------|---|
| Milk        |           | A glass of milk – two glasses of milk                         |
| Advice      |           | A piece of advice – two pieces of advice                      |
| Information |           | Some information  |
| Paper       |           | A piece of paper – two pieces of paper                        |
| Hair        |           | A lot of hair/little hair                                     |
| Traffic     |           | A lot of traffic  |
| Poverty     |           | Little/a lot of poverty                                       |
| Food        |           | A lot of/little food  |
| Bread       |           | A slice of bread (brødskeive) / two loaves of bread (to brød) |
| Pants       |           | A pair of pants – two pairs of pants                          |
| Scissors    |           | A pair of scissors – two pairs of scissors                    |
| Tooth       | Teeth     |   |
| Man         | Men       |   |
| Woman       | Women     |   |
| Child       | Children  |   |
| Person      | People    |   |
| Foot        | Feet      |   |
| Fish        | Fish      |   |
| City        | Cities    |   |
| Boot        | Boots     |   |
| Bus         | Buses     |   |
| Magician    | Magicians |   |
| Flower      | Flowers   |   |
| Mouse       | Mice      |   |
| Cactus      | Cacti     |   |