

1 Introduction to it/there

Watch the film about it and there to solve task 1. Remember that you can stop the film wherever you want and watch it as many times as you feel necessary.

Fill in the missing words.

Norwegian uses *det er* for both _____ is and there _____.

Det er et badekar her. **Det er** opptatt.

In English, however, there is a difference:

_____ is a bathtub here. _____ is occupied.

We use *there* to talk about something that _____:

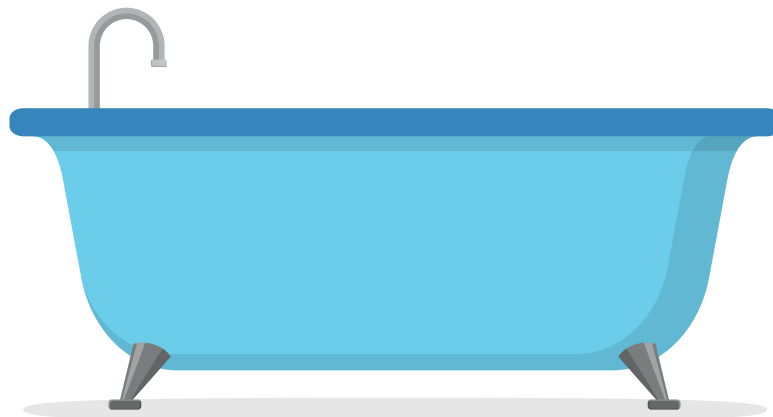
There _____ is a country artist called Johnny.

_____ is a bear behind the hunter.

When the noun is in the plural, we use there _____:

There _____ many musicians on the stage.

_____ two parachutes in the sky.



Did you get it? Fill in:

_____ a rose in the garden

_____ three rooms available.

_____ several birds in the sky.

Outside, _____ two busses.

_____ a train leaving at eight.

_____ still hope!

We use **it** to give more information about something we have already mentioned:

There is a bear behind the hunter. _____ is really scary.

We also use it about _____, distance, _____ and temperature.

_____ ten o'clock. _____

four kilometres. _____ a windy day. _____

_____ cold outside.



2 Independent work

a It or there?

Circle the correct answer

It is/there is/there are a fly in my soup!

It is/there is/there are a super woman in all of us!

It is/there is/there are never too late!

It is/there is/there are many Norwegian students in Scotland.

I see now, that it is/there is/there hope for us.

It is/there is/there are cold outside.

It is/there is/there are nothing to watch on TV right now.

It is/there is/there are a long way from home

It is/there is/there are a bus leaving at ten.

It is/there is/there are their choice.

It is/there is/there are fantastic!

It is/there is/there are late, they wanted to leave.

It is/there is/there are after eight, let's eat chocolate!

It is/there is/there are After Eight in the fridge, let's eat chocolate!

It is/there is/there are no going back.



b Translation

Det er få kjeks igjen.

Det er mange bøker på biblioteket.

Hvor langt er det fra Trondheim til Ulsteinvik?

Det er 26. oktober i dag og det regner ute.

Det er en bjørn bak jegeren.

Det er to trær i hagen.

Det er kaldt i dag. Det må være minst -20 grader.

Tvillingene er ikke identiske. Det er en forskjell på dem.

Det er en jente utenfor.

Det er så varmt ute! Det er sikkert mange mennesker på stranda i dag.

Det snør!

Det er snø på bakken.

Det er ikke noe mer mat igjen.

Det er en lang vei å gå.

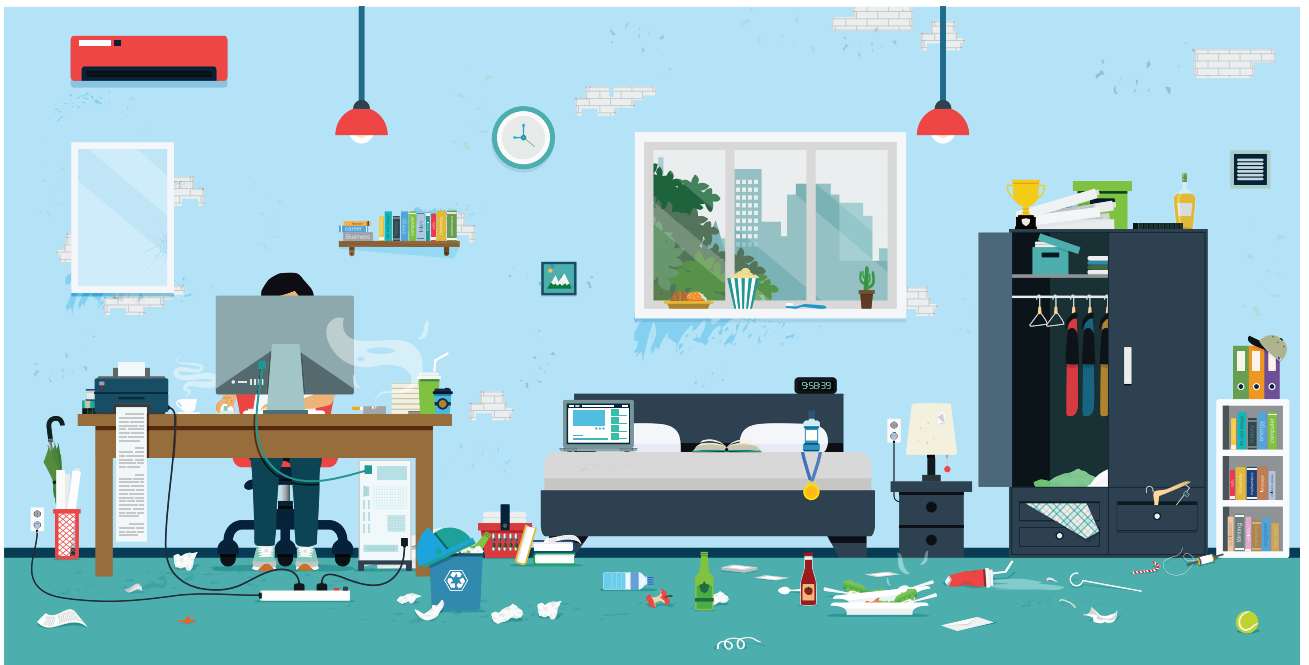
Det er fremdeles håp.

Det er mange muligheter.

3 Pair work

a Describe to a partner

With a partner, describe the image below, using both *it is*, *there is* and *there are*.



Example: There is a clock on the wall. It is white.

b Favourite season



What is your favourite season of the year? Describe it in writing, paying special attention to "it is", "there is" and "there are". What is the weather like? What activities do you like to do? What can you see outside?

Read your text to your learning partner. Can he/she guess which season you are describing?

4 Class activities

a First come, first served!

Your teacher has instructions for this task.

b Across the pond

Form a line on one side of the classroom. Your teacher will read some English sentences out loud. Then she/he will count to three. On the count of three, sit down if you think there is an *it is/there is/there are* error in the sentence. If you think the sentence is correct, put your hands in the air. Move one step forward if your answer is correct. Move one step back if your answer was wrong. First person to cross the pond wins.