

1 Introduction to concord

Watch the film about concord to solve task 1. Remember that you can stop the film wherever you want and watch it as many times as you feel necessary.

Fill in the missing words.

Concord is about _____-verb agreement. The verb must always
_____ with the subject.

Mike _____ (spiller) the guitar.

Fred and Sheila _____ (spiller) golf.

When the _____ of a sentence is, or can be replaced by _____,
_____ or _____, you have to add **-s** to the verb in the present
tense.

He _____ (synger).

She _____ (synger).

The bird _____ (synger).

Carlo _____ (spiller) a tune.

Susan _____ (synger) in the shower.

Johnny and Mike _____ (spiller) their guitars.



2 Independent work

a Connect the pairs

Draw a line between the two sentences that have the same meaning.

Paul sings

She sings

Haley and Troy sing

He sings

Sara sings

You sing

Rohann and I sing

We sing

The parrot sings

It sings

Jamie and you sing

They sing

b Identify the subject

For the verb to agree with the subject, you must know what the subject of the sentence is. A subject is the person, thing, place, idea or activity the sentence is about.

Make a circle around the subject in the sentences below.

Example: Emil loves Fortnite.

Einar opens his book.

Marouhk and Milena open a bakery.

Heaven is a place on earth.

I am walking home.

Jerry feels crazy.

The vikings pillage and loot.

The owner of the motorbikes likes to impress.

The school is closed down by the police.



c Circle the correct form of the verb.

Example: I walk / walks to school.

He walk / walks to his piano lessons.

They walk / walks together.

We walk / walks to football practice on Mondays.

You walk / walks in a funny way.

It walk / walks towards me.

She walk / walks slowly.

Truls play / plays the piano.

Faiza and Mahreen play / plays the trumpet.

John's mother play / plays the tuba.

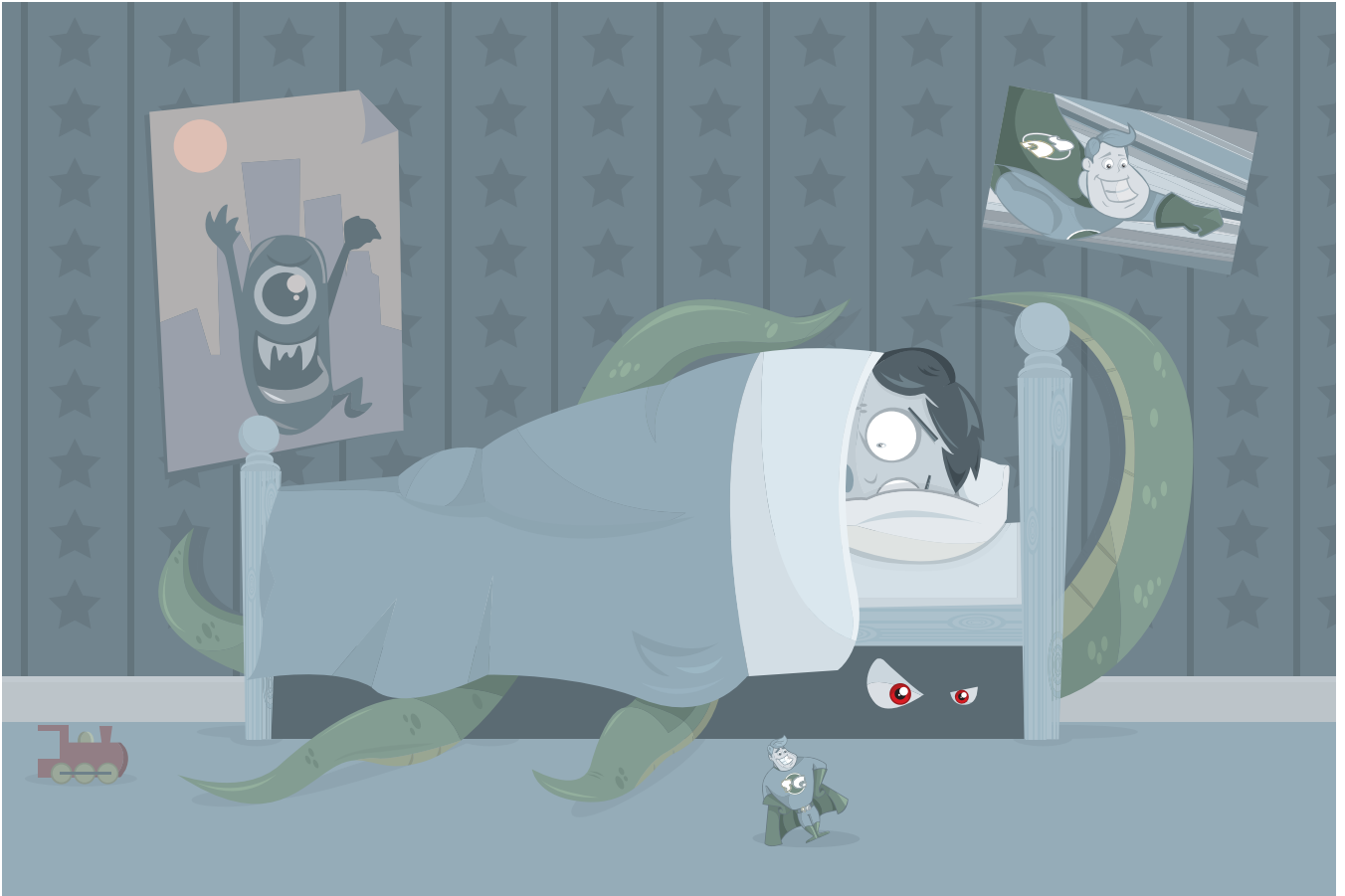
Brittany sing / sings beautifully.

Her mother sing / sings terribly.

The dog sing / sings.



3 Text-writing!



Write two scary paragraphs using the words below. Make sure to include at least 15 concord mistakes. Hand it to your neighbour and have him/her correct the concord mistakes. Who can spot and correct the most verbs? Give each other points.

Include these words:

chilly, dark night, fear, fate, skin, dragging, warm, creepy, slam, creature, haunt, graveyard, trembling

4 Class activities

a Last one standing

Stand on your desks/chairs. Your teacher will make some statements. If the concord is correct perform the activity.

For example: All the elephants **wave** their trunks (**wave** is the correct tense, so wave your imaginary trunk!)

The children **laughs** out loud (**laughs** is the wrong tense, so do not laugh)

If you make a mistake you are out of the game and have to sit down on your chair. The last one standing is the winner.



b Memory game

You and your learning partner will receive two sets of cards, one set marked "verb" and one set marked "subject". Write a *verb* (for example: *eat* or *eats*) on the back of each verb card and a *subject* (for example *she* or *Paola*) on the back of each subject card. Remember that the subject and verb have to agree.



Example: Place the cards face down. Player 1 turns one subject card and one verb card. If the verb agrees with the subject, player 1 wins that pair. If they do not agree, put them face down again. Switch turns. The player with the most pairs wins.

Example:

Subject card: The cat

Verb card: meows

"The cat meows" is a sentence where the verb agrees with the subject. You win that pair.

c Hot potato

Form a circle. Pass the "potato" around. Once the music stops, the person holding the potato has to perform a task.

