



Adverbs

TASKS

1 Introduction to adverbs

a Fill in the missing words.

Watch the film about adverbs to solve task 1a. Remember that you can stop the film wherever you want and watch it as many times as you feel necessary.

An adverb tells us how, when, _____ or how _____ something happens.

The hunter _____ pulled his gun. (hurtig)

Adverbs which tell us how something happens, are often made by adding _____ to an adjective:

quick - quickly

slow - _____

bad - _____

happy - _____

However, there are some exceptions. Not all adverbs which tell us how something happens end in -ly. Look at these:

They swam **fast**.

It works **well**.

She works **hard**.

b How? Where? When? How often?

Put an x in the correct box.

	How	Where	When	How often
The police will be here soon .			X	
I saw a movie yesterday .				
Adam writes beautifully .				
We can listen to music anywhere .				
Derrick usually wins.				
Simen and Randi never go to the movies.				
He calls her sometimes .				
Sheila works hard .				
He lives abroad now.				
They laughed during the exam.				
I'll see you tomorrow!				
The music makes us dance energetically .				
Please drive carefully .				
At first I was afraid				
There is nowhere to go.				



2 Individual tasks

a From adjective to adverb

If you know some adjectives, you probably know a lot of adverbs too.

Make adverbs of the adjectives in bold print.

Example: Robin was a **serious** student. He worked seriously.

The boy is **kind**. He smiles _____.

They are **fast** swimmers. They swim _____.

John is a **loud** eater. He eats _____.

My cat is **lazy**. She even meows _____.

School work is **easy**. I do it _____.

She is an **eager** football player. She plays _____.

It was a **good** test. I did _____.

The teacher told the class to be **quiet**. The students sat _____.

She is a **calm** person. She talks _____.

b Translate the sentences

De løp fort til skolen. _____!

Hunden gjødde høyt. _____.

Hun var ekstremt dyktig. _____.

De kommer aldri i tide. _____.

Han ble alvorlig skadet. _____.

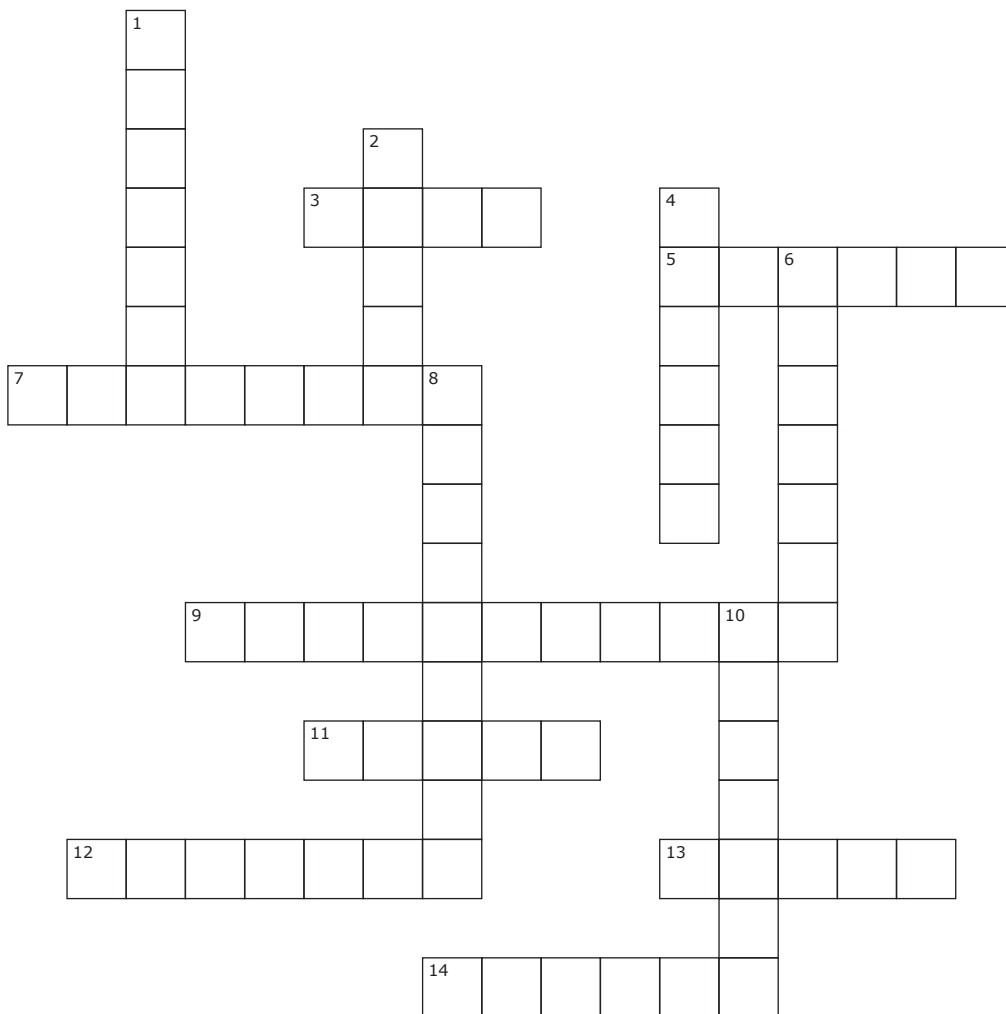
Han spiste sjokoladen sakte. _____.

Hun gikk mot meg. _____.

Båten synker sakte. _____.

3 Pair work

a Crossword puzzle.



Across

- 3 The match was good. You played ____.
- 5 Jon is ____ late.
- 7 You can go ____ you want this summer.
- 9 Tory has the voice of an angel. She sings ____.
- 11 I cheated on the maths test. I felt ____ about it afterwards.
- 12 They lived ____ ever after.
- 13 I won. I was ____.
- 14 Siri sings ____ in the shower.

Down

- 1 She runs ____.
- 2 You are ____ around any more!
- 4 The old lady had a warm smile. She smiled ____.
- 6 He ____ accused me of stealing.
- 8 Joe was excited. He ran ____ home.
- 10 ____ we got there on time.

b Finding suitable adverbs

Write four sentences about each of the pictures below. Each sentence must contain at least one adverb. Look at the examples. Remember that many adverbs can be made by adding -ly to an adjective (He is a quick skater – He skates quickly).



Example: He skates **quickly** down the ice.



Example: He dances gracefully.



c Adverbs of frequency

Rate the adverbs correctly from always to never.

rarely – often – hardly ever – sometimes – seldom – almost always – usually

always – _____ – _____ – _____ – _____ –
_____ – _____ – _____ – **never**

Did you agree with your partner on the rating? What about “rarely” and “seldom”? Which of them is closest to “never” in your opinion?

d How often?

Tell your learning partner more about yourself by using the adverbs below.

Examples:

I love football. I play often

I always have a banana for breakfast.

I don't enjoy cooking, so I hardly ever cook.

I never sing in public.

usually

rarely

hardly ever

always

never

every now and then

seldom

sometimes

often



4 Class activities

a Bingo!

Your teacher provides you with a bingo form/sheet. Walk around the room and fill it out by asking your classmates questions. Have them write their names in the box if they match the description. Yell “Bingo!” when you have five in a row (horizontally, vertically or diagonally).

b Adverb charades

Your teacher will divide the class into two groups. One person from each group tries to mime an adverb that he/she gets from the teacher. You get one point per adverb you guess correctly. The winner is the group with the most points. Points will be deducted if you speak Norwegian.